

1--2--3--4--5--6--7--8--9--10--11--12--College

Present Levels

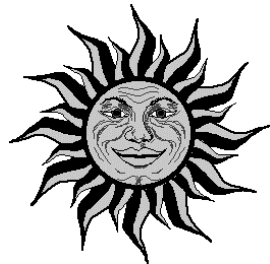
Mathematics Reading Language Arts History Science
Social Studies Arts/Music Other Subject

Rates

Cognitive Ability

Low ----- High

Acquisition Retention IQ Testing Additional Testing



YES

Good



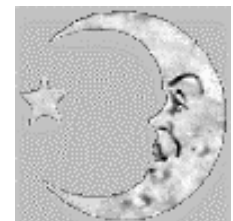
Bad

Needs Improvement

Strong

Be More Specific

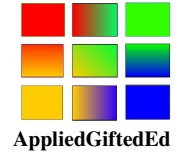
Weak



NO

~ A B C D E F G H I J K L M N O P Q R S T U V W X Y Z ~

OuiGIEP Board



Paranormal Technology, Extraordinary Results

The OuiGIEP Board is a tool that gives the GIEP Team nearly instant access to the finest minds in gifted educational theory and practice.

When you use a OuiGIEP Board you never know who will show up for the child's GIEP Meeting: Leta Hollingsworth? Dr. Julian Stanley? Dr. Maria Montessori? Jean Piaget? You never know, that is, until you try.

Saves Time, Saves Money

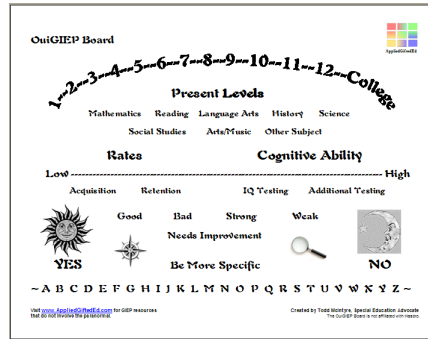
The OuiGIEP Board saves both parents and districts time by providing nearly instant answers to the crucial need of establishing present levels. No more expensive, time-wasting trips to the school psychologist or independent evaluator. No more looking for an open evaluation time. With the OuiGIEP Board you just rest your fingers on the planchette, ask the questions, and in no time the non-corporeal members of the GIEP Team can provide the answers you need.

Compliance

A close reading of gifted education regulations reveals that team members need only be present, not 'alive'. The OuiGIEP Board helps districts contain their costs by reducing the number of full time employees who attend the meeting to one. The OuiGIEP Board helps parents by giving them access to decades of knowledge about education during the GIEP Meeting. Most importantly, the OuiGIEP Board helps the reason for the GIEP meeting: the gifted child.

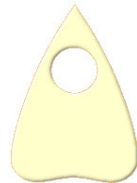
Instructions:

Board



Print out a copy of the OuiGIEP Board . Simply tape the Board securely to the meeting table.

Planchette



Traditional

The planchette (not included) is the pointing device used by the corporeal members of the GIEP Team to indicate the responses of the student's non-corporeal GIEP Team members. They do this by placing their fingertips on each side of the planchette.



Educational

A Dry Erase Eraser with slight modifications may be substituted for a traditional planchette. Place the eraser on its backing, tape a marker to the top with the cap partially over-hanging the edge to act as the indicator. Meeting participants lightly rest their fingers on the long edge of the eraser and begin the GIEP meeting.

The GIEP Meeting

Traditional OuiGIEP Board-facilitated GIEP Team Meetings begin with an invocation for the safety of the meeting participants. In Public Schools this is sometimes seen as conflicting with requirements against prayer in schools. Please consult with your district solicitor for legal advice in this regard.

The GIEP is divided into these sections:

PLEP:

The Board establishes PLEP levels by positioning the Planchette on a particular topic and asking the question: *What is the Student's Present Level of Educational Performance?* The Planchette will travel to the corresponding grade level. The scale is accurate to the half-grade.

Goals and STLO

The GIEP Team asks questions of the Board which can be answered through one of the selections that appear on the Board. Some examples are these:

Are the child's educational needs being met in his or her math (or other) class?

Should We Consider Whole Grade Acceleration?

Specially Designed Instruction

Does This Plan Have Enough Resources to Be Implemented Successfully?

The GIEP

The District Employee participating in the GIEP Team meeting is responsible for documenting the results of the session in the gifted child's GIEP. The parent, having participated as an equal, can give instant approval by asking the non-corporeal members this question: *Should I approve the GIEP?*

Visit www.AppliedGiftedEd.com for GIEP resources that do not involve the paranormal.

Created by Todd McIntyre, Special Education Advocate
The OuiGIEP Board is not affiliated with Hasbro.